Oral Presentation

**III. FCA’s: Presentation (20 Points):**

1. Student must be able to present information about their country in Spanish. Talk about the country in Spanish, tell us where to go and visit, tell us about the hotel, foods, and weather. (10)

2. Speak clearly, audibly, and comprehensibly in Spanish. Use communication tools that we have learned in class to present your project. No translated scripts will be allowed. (5)

3. Presentation should not exceed 5 minutes. Direct reading from a script or fact sheet is not allowed. Students can use their brochures for help but must be able to speak fluently in Spanish about the topics covered in the brochure (5)

Students will present their country in Spanish as if they are advertising it with their brochure. The presentation must:

* Identify country and general location (Ser vs. Estar)
* Give commands that tell us what to do in the country (go to specific places, restaurants, hotels, etc..) (Affirmative Tú commands)
* Identify and describe the country, the attractions, traditional foods, etc… (Ser)
* Tell us about the weather and what clothing to bring. (Spanish I weather phrases and clothing)

Students can’t read from a script. You may use your brochure to show pictures or you can bring pictures electronically to show on the smartboard . The pictures are allowed to have titles only. You can’t write your oral presentation and read it word for word!

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| Speaking Criteria | Excellent  10 9.5 9 | Good  8.5 8 7.5 | Needs Improvement  7 6.5 6 5 4 3 2 1 |
| Content / 10 | Expressed all or most of the content required using the grammar and vocabulary targets. | Expressed some of the required content using the grammar and vocabulary targets | Expressed little to none of the required content using the grammar and vocabulary targets |
| Communication / Accuracy/Length (10)  Spanish part of the presentation should be approximately 1-2 minutes of Spanish with fluency. | Most of presentation was comprehensible and easy to follow. The Spanish was mostly clear and without major pauses and or breaks.  Student was able to use a wide range of Spanish I toolkit targets with very little error. | Some of the presentation was very good. Some of the presentation was difficult to understand and there was several pauses and/ or breaks.  Student was able to use some of the Spanish I toolkit targets. Some | Most of the presentation was not comprehensible. Most of the Spanish was unclear and difficult to understand. Most of the presentation had frequent pauses and breaks.  Student was not able to navigate their presentation using the |

**IT IS IMPORTANT TO PRACTICE THE PRESENTATION – BUT YOU SHOULDN’T MEMORIZE IT. YOU WILL BE ABLE TO EXPRESS MORE FROM YOUR HEAD THAN THROUGH MEMORIZATION. UNDER PRESSURE IT IS ALMOST A SURE BET THAT YOU WILL FORGET SOMETHING FROM MEMORY – BUT YOUR BRAIN HAS A LOT OF THESE TOOLS THERE ALREADY TO DRAW FROM. IT IS BEST NOT TO WRITE A SCRIPT BUT TO PRACTICE OVER AND OVER DISCUSSING YOUR COUNTRY WITH THE GOAL OF HITTING EACH TARGET.**